PARTNERS

Istituto per le Tecnologie Didattiche - CNR - Italy

Istituto Tolman - Italy

Università degli Studi di Palermo - Italy

Unit of Support of the Inclusive School, School of Education of the Polytechnic of Porto Institute - Portugal

ADDISS, National Attention Deficit Disorder Information and Support Service - United Kingdom

Fundatia de Abilitare Speranta - Romania

UC Leuven - Belgium

I.C. Florio San Lorenzo - Italy

Agrupamento de Escolas do Viso - Portugal

Woodcraft Primary School - United Kingdom

Scoala Gimnaziala Nr. 30 Timisoara - Romania

GO! basisschool De Bron - Belgium

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There is only one meaning of life: the act of living itself.
(Erich Fromm)

BeHave

BEHAViour management models across Europe

www.behaveproject.eu

TEACHERS ARE OFTEN UNPREPARED TO MANAGE CHILDREN WITH SOCIAL, EMOTIONAL, AND BEHAVIORAL DIFFICULTIES (SEBD)

Emotional and behavioural difficulties range from social maladaptation to abnormal emotional stresses.
They are persistent (if not necessarily permanent) and constitute learning difficulties. They may be multiple and may manifest themselves in many different forms and severities. They may become apparent through withdrawn, passive, aggressive or self-injurious tendencies (DfEE, 1994)

Behaviours and expressions of emotion among students which are experienced by adults and students as disruptive and/or disturbing, and which interfere with the students' learning, social functioning and development and/or that of their peers (Cefai, 2010)

THE AIM OF THE BEHAVE PROJECT IS TO PROMOTE A TRANSNATIONAL CULTURE AND UNDERSTANDING OF EFFECTIVE STRATEGIES TO SUPPORT PRIMARY SCHOOL TEACHERS OF PUPILS WITH SEBD IN THEIR CLASSROOMS.

Expected goals

Develop a set of tools aimed at improving teachers' skills and competencies across various school sites in Europe.
This will enable the teachers of pupils living with Social and Emotional Behavioural Difficulties to tolerate the many challenges of these pupils by introducing the use of evidence-based processes of behavioural observation and analysis.

Promote both the cooperation between institutions dedicated to research, training and interventions aimed at improving socio-emotional, behavioural and the academic engagement of students with SEBD in European school settings.

Build a virtual professional network for sharing resources and experiences of informed-based interventions to promote healthier inclusive opportunities in the education and life situations of students living with SEBD.

THE MAIN PROJECT OUTCOMES

BEHAVE APPLICATION

The Web Application can be used with personal computers and mobile devices to simplify the precise collection and processing of the observational process in the classroom.
This would include the ability to collect the full range of significant behavioural situations of a child with SEBD. The app allows teachers, parents and health professionals to collect session-by-session information and to accurately assess the effectiveness of their intervention through rigorous statistical analyses.

BEHAVIOR MANAGEMENT HUB

The development of a BMH creates a meeting point in which the virtual community of teachers and experts can discuss, share knowledge and experiences about different behavioural management models used in Europe.
The Hub is the source of the projects open educational resources to be spread among European and national policy-making bodies.
It is accessible from https://www.behaveproject.eu

SURVEY

A survey aimed at exploring and collecting information about how the different nationalities involved in the project address behaviour management in schools, looking at which are the most effective theoretical models and strategies, as well as the different technologies used to manage problem behaviours in each European school setting.
The data gathered during the survey will be published online in the HUB as open data.

SHORT TERM MOBILITY PROGRAM

The training activities involve a series of 5 x 3-day specific courses for school teachers. The courses aim to provide teachers with a broad set of proficiencies about the management of social, emotional, and behavioral disorders, according to different cultures and theoretical backgrounds.
The courses will be held in Italy, United Kingdom, Portugal, Belgium, and Romania.